

New Secondary Curriculum Local Authority Newsletter

Edition 10 – April 2009

INTRODUCTION

Welcome.

We are pleased to inform you that Phase 2 support, by the partners, for the New Secondary Curriculum, will be continuing until the end of July 2009. Over the summer the partners will be consolidating this support and focussing on engaging those schools who have not yet accessed their entitlement.

We are also really pleased that the DCSF has agreed Phase 3 funding from August 1st 2009 until March 31st 2010. During this time the partners will be working together with you to ensure further developments and especially sustainability of the New Secondary Curriculum implementation. Now that we know that support will continue until March 2010 we will be able to plan more effectively the range and nature of support you require. The first steps in this planning will include Aspect Regional Advisers contacting you over May and June to identify the particular needs in your Local Authority and to identify the support you may require.

You will be aware that Aspect has been undertaking an interim evaluation of the progress made in the implementation of the New Secondary Curriculum. We would like to thank all those Local Authorities who completed and returned the email questionnaire and those local authorities who were engaged in the more in-depth interview. (See Aspect section for more detail).

The partners look forward to working with both Local Authorities and schools on the further development of the New Secondary Curriculum.

Judith Hibbert

ASPECT National Adviser New Secondary Curriculum

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What are the partners doing?

ASPECT

Over the period of Phase, from 3 August 2009 to end of March 2010, Aspect, under the umbrella of CfBT and together with the Subject Associations will:

- Continue to reinforce the three statutory aims of the New Secondary Curriculum and the importance of the three curriculum planning questions
- Stress the Importance Statement, the Concepts and Processes for each Foundation Subject
- Encourage local networks and events in order to ensure sustainability of developments after March 2010
- Develop sources of support including: resources, case studies and the CfBT website
- Develop cross curricular planning events in which a number of subjects work together to support curriculum coherence
- Ensure that schools and Local Authorities are kept up to date with the role out of Assessing Pupil Progress and the Assessment for Learning Strategy

Aspect's particular role for Phase Three will include:

- Continuation of this regular E-newsletter for Local Authorities to distribute across their service and to schools.
- Liaison with Local Authorities to identify schools that would benefit from the range of support available from the Subject Associations.
- Co-ordination of regional events agreed with Local Authorities
- Face to face updating and presentations for Local Authority teams where requested
- Working with Local Authorities to generate "Case Studies for Learning"
- Production of toolkits for Local Authorities to use.
 - Curriculum coherence
 - Increasing learners' commitment to learning
 - Disciplined Innovation
 - Auditing progress
 - Supporting the role of governors in relation to the New Secondary Curriculum
 - Cross curricular learning

For details please contact your Regional Adviser - details can be found at the end of this section.

EVALUATION

The response from local authorities to the interim evaluation of the implementation of the New Secondary Curriculum has been good, 40% of Local Authorities completed and returned the short questionnaire and 23 participated in the in-depth interview. The general picture emerging is positive with a majority of Local Authorities saying that both they and schools are now better prepared to implement the New Secondary Curriculum. However the response from Local Authorities did say that, whilst a significant number of schools are innovative and developing an engaging curriculum, there are others that have yet to engage fully and take advantage of the increased flexibility.

We will provide a more detailed picture from the outcomes of this evaluation in the next edition of the newsletter.

SUMMER 2009

Over the next two months Aspect Regional Advisers will be contacting you to discuss the support you want both for schools and Local Authority teams, until the end of March 2010. If the Named Link person for your Local Authority has changed please notify your Regional Adviser – see list below

REGION NAME	Associate	Email
South East & South West	Martin Baxter	martin.baxter@sageinterim.co.uk
North West	Maxine Froggatt	maxinefroggatt@yahoo.co.uk
Yorks & Humberside	Judith Hibbert	judith.hibbert@ntlworld.com
West Midlands	Pat Lockett	pat@lockett74.freeserve.co.uk
Eastern	Bill Miller	bill@csnconsultancy.co.uk
East Midlands	John Pearce	johnpearce@ntlworld.com
London	Vicki Pite	victoria@pites.globalnet.co.uk
North East	John Smith	etc@smoaklands.com

Specialist Schools and Academies Trust

SSAT has been working for over a year to develop awareness of the New Secondary Curriculum and wider 11-19 reforms. Our team of lead practitioners has been supporting schools in understanding the ways the New Secondary Curriculum is impacting upon schools, teachers, students and the wider community via a programme of events and resources.

Now is an opportune time to reflect on the recent changes which have significantly impacted on our schools this academic year.

- Removal of Key Stage 3 national tests.
- Introduction of the first diploma lines.
- Introduction of a New National Curriculum at Key Stage 3.

The next phase of the programme will therefore focus on evaluating the impact of curriculum changes.

To support this work, SSAT has developed a curriculum design evaluation toolkit built around five themes:

- visions, values, principles and ethos
- engagement
- dimensions
- standards, outcomes and assessment
- efficiency.

The toolkit has been designed to be interactive and can feed directly into schools' self-evaluation processes. It can also guide schools in setting priorities and the pace of change to achieve curricular aims.

The toolkit will be disseminated via our free events in June and July 2009, which will focus on the third key question posed by the New Secondary Curriculum; 'how well are we achieving our aims'? Delegates at these events will be led through an evaluative process which will focus on how their curriculum is currently enabling learning, leading to future development. SSAT lead practitioners will be present and delegates will be given networking time to discuss issues. We are also holding events with a particular focus on special education for colleagues from special schools.

Although the events' content is focused on school leaders we do encourage local authority officers to attend to see the processes schools are using to evaluate and develop their curriculum. We would appreciate any local marketing and encouragement local authority officers are able to undertake to ensure schools take up their entitlement.

We hope the programme can compliment the work your local authority is doing the on curriculum in a variety of ways.

- Providing a high quality event for your schools that you are then able to build on and reference locally.
- Providing a focus for your own work with schools who will have a common reference for self-evaluation of their curriculum provision.
- Providing a bespoke, local version of the event working alongside cluster or local authority support which we are able to offer free of charge.

Dates and Venues

London	Tuesday 16 th June 2009	Central Hall Westminster
Manchester	Tuesday 23 rd June 2009	Renaissance Manchester Hotel
Bristol	Wednesday 24 th June 2009	Ashton Court Mansion
Cambridge	Friday 26 th June 2009	De Vere University Arms
Nottingham	Wednesday 1 st July 2009	Nottingham Racecourse
Weybridge	Thursday 2 nd July 2009	Mercedes Benz World
York	Thursday 2 nd July 2009	York Racecourse Conference Centre
Newcastle	Tuesday 7 th July 2009	The Sage, Gateshead
Falmouth	Thursday 9 th July 2009	St. Michaels Hotel & Spa
London	Friday 10 th July 2009	Central Hall Westminster
Birmingham	Tuesday 14 th July 2009	The Belfry

Special School events:

London	Monday 15 th June	Central Hall Westminster
Birmingham	Friday 19 th June 2009	The Belfry
Newcastle	Tuesday 9 th June 2009	Newcastle Marriott Hotel Gosforth Park

The easiest way to register for an event is online at www.ssatrust.org.uk/curriculumdesign.

Our Lives, Our Curriculum

When planning curriculum change, one of the most important groups to engage is the young people who will experience it. To tap into this resource, SSAT has worked with Two Four communications to produce Our Lives, Our Curriculum.

The project has created a film resource based on the experiences and journeys of twenty year 7 students entering secondary education in the year the New Secondary Curriculum was introduced. Each young person has a 3 minute profile film on our website and together they provide a wide range of experiences of the curriculum which can help stimulate discussion amongst staff about developments. Go to www.ssatrust.org.uk/curriculumdesign to view all 20 profile films.

For further information on any of SSAT's work please email curriculumdesign@ssatrust.org.uk

QCA

The curriculum : progress and opportunities

Do you want to find out what QCA's Curriculum Group is up to for the next year? A new publication can tell you. ***The curriculum: progress and opportunities*** summarises the work of QCA in 2008 and outlines what we want to achieve in 2009. It builds on a series of similar publications produced annually by QCA Curriculum Group. QCA is committed to working in partnership to develop a curriculum that prepares young people to be responsible citizens of the 21st century. In 2009 we will be working more closely with all our stakeholders, including young people and parents, carers and guardians to ensure this happens. To find out more order a copy of the booklet from the QCA orderline – www.orderline.qca.org.uk.

The publication order number is QCA/08/4005.

Subject Associations

nsead

National Society for Education in Art & Design

Website : www.nsead.org

e-mail : nscsupport@nsead.org

Art and design free new Secondary Curriculum support- NSEAD working in partnership with Local Authorities

The NSEAD art and design team responsible for the support programme for the new Secondary Curriculum in art and design is available to work flexibly with local authorities in delivering FREE art and design training as a partnership activity. The team is able to plan and deliver a half day session for secondary art and design teachers within local authorities, or for teachers in adjacent local authorities working together.

This event will have a presentation by a National Subject Lead covering the Art and Design POS and their implications, and a follow up audit activity which establishes development areas for individual schools attending. Some of the extensive support material that has now been developed, including web based case studies and DVDs, show cross curricular approaches integrating art and design with other disciplines.

It would be the responsibility of the LA to send out publicity to their schools, provide the venue and meet any catering requirements; NSEAD would plan and deliver the programme content and interactive workshop activities for the event, with local RSA(s) in attendance, who could subsequently contribute to any network that might develop from the event.

If there is someone in the local authority who would like to follow up this offer of free support could you please contact John Bowden, joint National Subject Leader for art and design in the New Secondary Curriculum, by e mail at nscsupport@nsead.org, or by telephone on 07947582012.

If you wish to discuss an alternative programme for an event, or any other ways in which the team might work with art and design teachers in local authorities please do not hesitate to make contact.



Association for Citizenship Teaching

Website : www.teachingcitizenship.org.uk

e-mail : pete@petepattison.com

ACT National Conference: Using IT to Campaign for Change



To be held on 9th June 2009, British Library, London.

The ACT conference is for everyone in Citizenship education, especially CITIZENSHIP TEACHERS!

This year's event is inspired by Barack Obama, who successfully used information technology and new media to campaign for change! Participants will learn new campaigning techniques to inspire all their students to use ICT to help them affect change in their communities.

A whole day of CPD for only £59/69 (£22 for ITT students) thanks to partnership with the British Library and sponsorship from the DCSF.

Please pass the word on to your local teachers?



The Design and Technology Association

Website: www.data.org.uk

e-mail : lee.edwards@data.org

D&T – A Platform for Success: The Design and Technology Association Education and International Research Conference 2009, Loughborough University, Tuesday 30 June-Thursday 2 July 2009

Featuring selectable seminars on research, primary, product design, electronics, CAD/CAM, food technology, textiles, subject leadership, SEN, KS3 and exams update.

Keynote speakers include:

Professor Stephanie Atkinson, University of Sunderland
David Prest OBE, Manager, The Design and Making Centre and County Adviser for D&T, Cornwall
James Averdieck, Founder and MD of GU Chocolate Puds
and Jonathan Akwue, Managing Consultant, Digital Public.

Delegate rates from: £140 members, £190 non-members. Please visit www.data.org.uk for details and online booking or call 01789 470007



The Historical Association

Website : www.history.org.uk e-mail : alf.wilkinson@history.org.uk

We are currently finalising our plans for the Summer Term, and for the extension of the contract up to March 2010. There are some exciting ideas emerging on how we might further support schools develop their New Secondary Curriculum. If you have any particular ideas, needs or requests then please do get in touch.

Some of the new resources available free on the HA website to support the implementation of the New Secondary Curriculum include:

Chronology video case study - where teachers at Dereham Neatherd Community High School have exploited the flexibility of the new Key Stage 3 Curriculum to create imaginative and engaging schemes of work.

www.history.org.uk/resources/secondary_guide_1215,1923_54.html

Online CPD unit on Teaching and Learning - which explores different ways to develop effective teaching and learning in history.

www.history.org.uk/resources/secondary_resource_1579_11.html

Online CPD unit on Progression - some notion of progression underpins all teaching as well as curriculum, course design, work scheme construction lesson planning, evaluation and assessment. But what do we mean by progression and how do we help our students achieve it? Does our assessment reflect progression?

www.history.org.uk/resources/secondary_resource_2059_11.html

Online CPD unit on Diversity - especially designed to support planning and development in this new concept.

www.history.org.uk/resources/secondary_resource_1326_11.html

Analytic and Discursive Writing at Key Stage 3 - is now available online. Christine Counsell explores how to help students get better at writing history.

www.history.org.uk/resources/secondary_news_245.html

As ever, if we can help you and your history departments support the implementation of the New Secondary Curriculum please do get in touch:

Alf Wilkinson, National Subject Lead, History. [e] alf.wilkinson@history.org.uk; [t] 01529 460553.



Association for Language Learning

Website : www.all-nsc.org.uk e-mail : kathywicksteed@tiscali.co.uk

Video case studies: innovation in action

Two new videos for languages show how innovative practice is having a significant impact on pupils' progress. Although the approach in the two schools is very different, each draws on key aspects of the revised programme of study and the wider New Curriculum. The summaries below give a flavour of each film.

Subject content and language: moving achievement from good to outstanding

Chenderit School is a mixed 11-18 comprehensive in rural Northamptonshire with Arts specialist status. As part of its goal to move from good to outstanding, the school has set up a new initiative in which all pupils in Year 7 learn ICT, Geography or PSHE through the medium of French or German, alongside their normal language lessons. The Deputy Head, Judith Woodfield, has been the driving force behind this development, inspired by the successful introduction of immersion language teaching (often called Content and Language Integrated Learning, or CLIL) at her previous school.



At the time of filming, the pupils have been at the school for just under one term, and are already coping confidently with their immersion lessons. The language teachers have worked closely with colleagues in the other subjects to design sequences of learning, which have clearly structured activities, use plenty of visuals and include support materials such as writing frames. The initiative is proving popular with pupils and parents, and pupils' linguistic progress has been excellent, particularly in speaking. Seeing how well the pupils deal with language at a higher cognitive level is leading to a reassessment of the topics covered in normal language lessons.

Cont'd

Creating a more personalised curriculum for languages



Cramlington Learning Village is an 11-18 comprehensive school in Northumberland with Leading Edge status and a strong track record of innovation in teaching and learning. The languages department has taken advantage of the New Curriculum to reorganise the languages timetable to include a fortnightly 'FLIP' lesson: Flexible, Learner-led, In-time, Personalised learning. In FLIP lessons, pupils set their own objectives, decide which activities they should undertake to achieve the objectives, and consider how they will judge their success.

The FLIP lessons aim to help pupils to become more self-aware and independent as learners, and allow the teacher to provide targeted individual and small group support. In

the other language lessons the teachers also help pupils to develop learning skills by asking them to consider individually how well they have achieved their objectives and to praise the performance of others. To complement the focus on learning skills, the department is introducing more meaningful topics, such as learning about life in Haiti, which culminate in pupils' making a product such as an object, performance or presentation on which progress is assessed.

The videos can be viewed on www.newsecondarycurriculum.org and on ALL's secondary curriculum website www.all-nsc.org.uk. Each lasts 8 minutes.



Website : www.pshe-association **e-mail :** Kathryn@pshe-association.org.uk

Revised non-statutory end of key stage statements for PSHE education at Key Stage 3

Revised non-statutory end of Key Stage statements for PSHE education at Key Stage 3 are now available on the National Curriculum website. The statements provide guidance on the knowledge, skills and understanding that most pupils should attain in PSHE education by the end of each key stage.

The New Secondary Curriculum, introduced in September 2008, brought economic wellbeing and financial capability and personal wellbeing under the same umbrella with a separate programme of study for each. The end of Key Stage 3 statements have been updated to reflect those new programmes of study.

Sir Alasdair Macdonald has been asked by the DCSF to conduct an independent review into making PSHE education statutory, which will include recommendations on assessment. This review is due to be published at the end of April, and following the Government response and public consultation on the recommendations, the QCA will work with the DCSF to explore assessment in preparation for making PSHE education statutory. In the mean time, practitioners should use the non-statutory statements.

The end of KS3 PSHE education statements are available to download at http://curriculum.qca.org.uk/key-stages-3-and-4/subjects/pshe/End-of-key-stage-statements/Copy_of_index.aspx.

More information on PSHE education is also available at http://www.qca.org.uk/qca_7186.aspx

The existing non-statutory statements for Key Stage 4 are also being revised and will be released shortly.

Join us on Facebook

The PSHE Association has its very own Facebook page and we're keeping our Facebook fans up to date with the latest news and events. Members can post comments, share information and ideas with other members and can suggest friends and other affiliated online communities to follow our profile. Anyone can join, so create an account, login and become part of our online community today!
www.facebook.com

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The National Association for Teachers of RE

Website: <http://www.natre.org.uk/>

e-mail: nsi@natre.org

NATRE is continuing to offer support for RE teachers wishing to develop their planning for the subject in the context of the New Secondary Curriculum.

As well as the materials published on the New Secondary Curriculum and NATRE websites (see below), the Association's advisers have been contributing to a number of training events across the country. Amongst the most innovative have been the conferences held in Somerset and London, where RE teachers joined with History, Art & Design and (in London) PE specialists to explore effective approaches to cross-curricular planning. As well as hearing from regional subject advisers in each subject on what they find most compelling in their own subject, delegates considered different strategies for combining elements of their own subject with others. This helped them produce ideas for broadening and deepening students' understanding of different topics and issues.

Such cross-curricular planning events provide subject leaders with strategies for ensuring that curriculum *innovation* is also *disciplined*, especially in the sense of being able to demonstrate how students are making progress in subjects as well as skills.

During the Summer Term, a few more of these events are being planned, and being coordinated through Aspect's regional advisers. In addition, Regional Subject Advisers (RSAs) will be supporting local networks and, in conjunction with Local Authority advisers and officers, attempting to reach more schools that would like access to NSC training. RSAs have a very limited amount of time this term, so please contact NATRE through the email address above to enquire about the possibilities for training events.

Currently featured on the NATRE website to support RE in the new secondary curriculum (<http://www.natre.org.uk/secondary/>), we have 33 case studies and four short films. These resources illustrate different aspects of compelling learning and cross-curricular planning for RE teachers. Please encourage teachers to explore the case studies and to watch the four films; they provide insights into to how subject leaders are actually making the most of the possibilities to develop good RE in different ways. The films:

- At Brampton Manor School in London, Gurjit Shergill talks about what makes a compelling learning experience in her RE lessons. In the film students work out for themselves how to conduct an investigation into the problem of violence in society and consider questions of whose advice they could trust.
- At Kingsmead School in Somerset, Ben Elkins (Head of RE and Citizenship) works with History and ICT colleagues to plan an innovative, cross curricular project that enabled students to explore questions of identity and diversity in British society.

- At Holmfirth High School in Kirklees, Alastair Ross pulled together a 'writers group' of local RE teachers. The film shows how the group worked with students to produce some new RE materials that that we see trialled in a Year 9 lesson.
- At Royal Manor Arts College in Dorset, Angus Dawson worked with colleagues in neighbouring primary schools to design a programme that links key concepts in RE with literacy and ICT. This case study models how a transition unit linking key stages 2 and 3 can be developed using the principles of the new secondary curriculum.



You've been framed: Following his release from Portland Young Offenders Institution (see previous newsletters), Angus Dawson leads the discussions for a class of primary school pupils to prepare them for their RE lessons at Royal Manor Arts College, Portland. Photo: Derek Holloway.

Case Study

Art & Design : A New Secondary Curriculum Event in Barking and Dagenham

This featured a Summer School exhibition and Sculpture installation.

The many and varied case study materials on the NSEAD website proved to be an invaluable resource when addressing a new curriculum day organised by Nigel Sagar, Senior Adviser with oversight of Art and Design in Barking and Dagenham. In my role as Regional Subject Adviser I was able to make a presentation with these well presented case study materials with reference to the QCA 'Big Picture' document and new programmes of study. At this event the teachers attending were immediately able to use these materials as a tool to audit/review their current Schemes of Work in order to address the key areas of focus in the New Secondary Curriculum.

The whole day was conducted successfully in a small and intimate conference style which included various discussions and opportunities for teachers to view student work across all key stages. Delegates explored what Key Stage 3-4 might look like, creating their own objectives for action. The event was based at Jo Richardson Community School in Barking so as to involve an exciting project that had been worked on during the Autumn Term by Jim Scott, a Freelance Art consultant who works for London Borough of Barking and Dagenham on a regular basis, and the Art Department headed by Mustafa Hassan. This was an installation project involving 3D life sized cardboard figures produced by Year 9 students. With logistical hurdles to overcome this really impressive piece of Art work provided them with a challenge as well as enjoyment through the use of texture to create definition whilst thinking in 3D and the use of appropriate methods of construction. It was clearly a very rewarding experience.

Part of the day also included a visit to the year 9 summer school 2008 art exhibition held at the Learning Centre in Barking. This exhibition consisted of selected Art pieces produced by year 9 students who attended the course based at Robert Clack Comprehensive School. All secondary schools in the borough were invited to nominate students who, in their opinion, would benefit most from the experience.

Led again by Jim Scott this summer school event is organised annually and enables 30 students to work intensively for two weeks in fabulous locations including Tate Modern, the Henry Moore foundation, Tate Britain, The Naval Museum at Chatham and Chelsea School of Art. It was explained at the event that the participants worked in paint, print, drawing and 3D. Working also with other practitioners Jim Scott involved a team including colleagues from the Royal Academy, Chelsea School of Art and a number of teachers in the borough. It also included work which resulted from involvement in 'The Big Draw' notably two large scale charcoal drawings instigated by Jim Scott and produced by St Margaret's Primary and Barking Abbey School.

“The show clearly demonstrated what students are capable of when they are motivated and challenged” Nigel Sagar explained; “the work holds lessons for people concerned with education at all stages, from early years to A level”. I was amazed and excited by the way that all of this work linked in really well with the focus on KS3 New Curriculum and many of the issues discussed by John Bowden in the last issue of A’N’D. Some very exciting work is being carried out in Barking and Dagenham schools across all Key stages and it is immensely encouraging and inspiring to witness what Nigel Sagar and Jim Scott through the Art Base at the Westbury Centre have been engaged in. Through their excellent partnership they are clearly making a positive impact on Art departments that are often operating under challenging circumstances.

Nigel Sagar also gave an effective and thought provoking power point presentation to illustrate some of his thoughts and observations on 3-19 Art Education and transition issues in light of the very exciting work and good practice being carried out in the borough.

I look forward to hearing more from Nigel Sagar himself on developing understanding of the theory and practice of creativity as he posed questions on what challenges should be given to students at the age of fourteen for a new creative climate.

Marlene Wylie is the Secondary Teaching and Learning consultant for art and design at Hackney Technology and Learning Centre



FREE New Secondary Curriculum support for schools is still available

Knowledgeable Regional Subject Advisers such as Marlene Wylie, who wrote this report, are available to work with groups of teachers in understanding the New Secondary Art and Design Curriculum, and capitalising on the opportunities it presents **WITHOUT COST**. To request the services of an RSA simply send an e mail to John Bowden, who is the joint National Subject Leader for art and design, at nscsupport@nsead.org stating clearly the name and school of the facilitator, other schools/ individuals that are to be involved, and the nature of the development activity you are suggesting. An RSA will be in contact within 21 working days.

Calendar of events

Citizenship

ACT National Conference: Using IT to Campaign for Change – on 9th June 2009 at British Library, London

Design & Technology Conference

A Platform for Success: The Design and Technology Association Education and International Research Conference 2009 at Loughborough University on Tuesday 30 June to Thursday 2 July 2009

Specialist Schools and Academies Trust

Free events to be held at:

London	Tuesday 16 th June 2009	Central Hall Westminster
Manchester	Tuesday 23 rd June 2009	Renaissance Manchester Hotel
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Special School events:

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Birmingham	Friday 19 th June 2009	The Belfry
Newcastle	Tuesday 9 th June 2009	Newcastle Marriott Hotel Gosforth Park

The easiest way to register for an event is online at www.ssatrust.org.uk/curriculumdesign. You are also able to register by sending back the enclosed faxback form.

NSCoPSE

NSCoPSE 20th Annual National Conference

Conference - PSHE Education Comes of Age ~ Unlocking the door to the future

NSCoPSE is the professional organisation for LEA advisers, inspectors and advisory teachers with responsibility for all aspects of personal and social education, including health education and citizenship. Membership also includes independent consultants and inspectors, as well as health promotion professionals.

This year, NSCoPSE is 21 and we are hosting our 20th **Annual National Conference** on **Tuesday 6th & Wednesday 7th October** at Brandon Hall, Coventry, CV8 3FW.

Conference delegates can join NSCoPSE for a reduced fee of £30. Reduced rates for members confirming attendance before 31st July; further reductions for additional delegate(s) from the same authority.

Last years speakers included Mick Waters, Margaret Jones and Baroness Morris of Yardley. Further details to be announced but application forms are available from www.NSCoPSE.org.uk

Useful Publications & Websites

DCSF Local Authority support site:

<http://www.dfes.gov.uk/localauthorities/index.cfm?action=content&contentID=3104&categoryID=75&subcategoryID=106>

QCA home:

<http://www.qca.org.uk>

QCA Curriculum design site:

NEW SECONDARY CURRICULUM WEBSITE

<http://curriculum.qca.org.uk>

QCA Curriculum general:

http://www.qca.org.uk/qca_104.aspx

National Strategies Renewed Frameworks:

<http://www.standards.dcsf.gov.uk/secondary/frameworks/>

NCSL home:

<http://www.ncsl.org.uk/>

SSAT curriculum design:

www.ssatrust.org.uk/curriculumdesign

CfBT New Secondary Curriculum:

<http://www.cfbt.com/teach/newsecondarycurriculum.aspx>

New Diplomas:

http://www.qca.org.uk/qca_13916.aspx

TEACHERNET home:

<http://www.teachernet.gov.uk>